

The UPEI Faculty Development Office

Brown Bag Lunches: Winter 2012

Mark your calendars! Here is the Brown Bag Lunch Series for Winter, 2012.

All are welcome to talk or listen; just bring your lunch and leave when you have to.

All sessions are in the Faculty Lounge, Main Building, unless otherwise stated.

Call Sue Dawson at ext. 0808 for more information.

<p>Fri. Jan. 20 1-2:15</p>	<p>Drs. Christian Lacroix, Reuben Domike, Gil Germain, Doreley Coll, & Ron Srigley</p>	<p>Discussing Global Issues 151 UPEI has just completed its second year of a completely revamped, university-wide required course for all 700 first year students. The Global Issues course is tasked with improving critical thinking, reading, and writing abilities by encouraging students to examine their local and broader world through a themed, interdisciplinary analysis of contemporary globalization.</p> <p>The delivery of the course employs three simultaneous pedagogical approaches – lectures (delivered by the senior faculty), seminars (led by the term lecturers), and “town hall” meetings (led by the senior faculty) to provide multiple learning avenues to students.</p> <p>Our presentation will focus on the ambitions, successes and challenges of this novel interdisciplinary approach to critical thinking, writing, and reading in the Canadian university context.</p>
<p>Mon. Jan. 23 12:00- 12:45</p> <p>Location: RL 227 Webster Centre Boardroom</p>	<p>Dr. Shannon Murray</p>	<p>Course Portfolios: an Alternative to a Final Exam In this session, we'll talk about an alternative to a final exam: a portfolio that collects, selects, and reflects on what the student has learned in the course. Ideally, portfolios promote deep learning, provide the professor with a rounded look at the student's accomplishments and gaps, and leave the student with a tangible indication of academic growth: but there are also obstacles to a successful portfolio project. We'll talk about the process, pitfalls, and potential of course portfolios.</p>
<p>Fri Feb. 3 1:00-2:30</p> <p>Location: AVC 287N</p>	<p>Dr. Alfonso Lopez</p> <p>Janet Pottie Murray Award Presentation</p>	<p>The Janet Pottie Murray Award for Educational Leadership recognizes an outstanding leader in education on campus, who demonstrates a consistent commitment to university teaching. The Senate Committee on the Enhancement of Teaching is pleased to announce that Dr. Alfonso Lopez as the 2011 recipient of this award.</p>

		Join us for the presentation of this award to Dr Lopez, following which he will give a seminar on "Education in Developing Countries: How Canadian Universities Can Make a Difference".
Fri. Mar 2 1:-00-2:30	Drs. Fiona Walton & Sandy McAuley	<p>Values Infused Teaching in Nunavut</p> <p>Increasingly, UPEI Faculty members are involved in delivering programs in contexts outside Prince Edward Island and Canada. Some of these programs are offered in culturally diverse locations where English is not the first language of the learners. In addition, distance learning and blended program delivery often become important when offering programs off campus. Instructors in such contexts are called upon to deliver courses that not only teach the knowledge related to the course content, but also engage learners in ways that integrate aspects of local, cultural knowledge as well as venturing into teaching that uses both English and the first language of the students to promote learning. Fiona Walton and Sandy McAuley teach in the Nunavut Master of Education program where the integration of Inuit values and Inuit languages is a principle agreed upon in the Memorandum of Understanding with the Nunavut Department of Education. In this Brown Bag session they will share strategies and approaches gained through experience balancing the values integral to graduate education with those based on Inuit traditional ways of knowing, doing and being.</p>
Fri. Mar. 16 1:00-2:30	Dr. Carolyn Peach-Brown	<p>"Experiential Learning and Environmental Studies: An Experiment"</p> <p>In this presentation, Dr Carolyn Peach Brown and some Environmental Studies students will share the lessons learned from a new course, which included the planning of an environmental symposium as a major avenue to enhance learning about environmental issues. The piloting of this course was supported by a "Students Come First" project grant.</p>